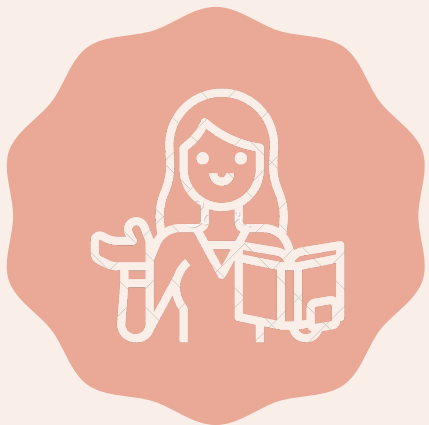


TEACHING VOCABULARY IN STORYBOOKS



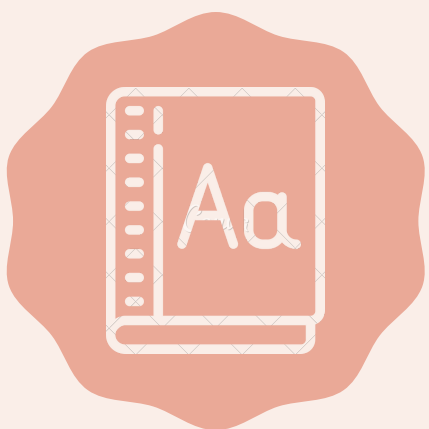
VOCABULARY SKILLS

Vocabulary skills in the early elementary school years is a strong predictor of later reading achievement. Children who have limited vocabulary in kindergarten are at high risk of later reading difficulty.



EXPLICIT TEACHING

To explicitly teach vocabulary in a storybook, the teacher provides information about a new word, often an explanation about the word's meaning. This form of teaching is best for children who are at risk for reading disabilities due to limited vocabulary.



VOCABULARY TARGETS

Words that are unfamiliar to young children, have high utility, occur frequently in storybooks, and are encountered in conversations are the best targets for explicit instruction.



INTENTIONAL DESIGN

The following principles must be kept in mind when designing effective vocabulary instruction: teaching for depth of understanding, providing opportunities for active responding, and repeated exposure and practice opportunities.